



SAFEGUARDING STATEMENT OF INTENT

2026-2027

REFERENCE:	Safeguarding and Child Protection Policy
OWNERSHIP:	Everything Education School
AUTHORISED BY:	M Hussain (Headteacher)
EFFECTIVE FROM:	1/9/2026
REVIEW:	1/9/2027

Everything Education School

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1.0 PURPOSE AND STATUS

This Statement of Intent sets out Everything Education School's commitment to safeguarding and promoting the welfare of every pupil. It summarises the standards, responsibilities and systems that underpin the school's safeguarding practice and should be read alongside the full Safeguarding and Child Protection Policy and associated procedures.

Safeguarding is everyone's responsibility. The school expects all staff, volunteers, contractors and proprietors to act in the best interests of children, remain professionally curious, share concerns promptly and follow the school's safeguarding procedures without delay.

2.0 SAFEGUARDING COMMITMENT

Everything Education School is committed to providing a safe, supportive and child-centred environment in which pupils are listened to, respected and protected from harm. We will maintain a culture in which concerns can be raised openly, professional challenge is welcomed and safeguarding action is taken promptly and proportionately.

The school will:

- protect children from maltreatment, abuse, neglect, exploitation and other forms of harm;
- provide help and support as soon as concerns or emerging needs are identified;
- ensure pupils are taught how to keep themselves and others safe, including online;
- work effectively with parents/carers, commissioners and safeguarding partners where appropriate; and
- keep safeguarding arrangements under regular review and act on learning from incidents, audits and statutory guidance.

3.0 LEGAL AND STATUTORY FRAMEWORK

This statement reflects Keeping Children Safe in Education 2026, in force from 1 September 2026, and should be applied alongside Working Together to Safeguard Children and relevant legislation, including the Children Acts 1989 and 2004, the Education Act 2002, the Education and Skills Act 2008, the Independent School Standards and the Data Protection Act 2018/UK GDPR.

All staff are required to read Part One of Keeping Children Safe in Education 2026 and to follow the school's safeguarding systems, policies and procedures.

4.0 LEADERSHIP AND PROPRIETOR RESPONSIBILITIES

The proprietor body has ultimate responsibility for ensuring that effective safeguarding arrangements are in place and that the school complies with its statutory duties. The Headteacher leads the implementation of safeguarding arrangements across the school and ensures that safeguarding is embedded in leadership, staffing, curriculum, premises, recruitment and day-to-day practice.

Leaders will ensure that safeguarding policies are current, accessible and understood; that sufficient resources and time are provided for safeguarding; and that concerns about practice can be escalated independently where necessary.

5.0 DESIGNATED SAFEGUARDING LEAD ARRANGEMENTS

Everything Education School appoints a Designated Safeguarding Lead (DSL) with appropriate status, authority, time, training and resources to carry out the role. Deputy DSL arrangements are maintained so that safeguarding support is available whenever pupils are attending the school.

The DSL leads on child protection and safeguarding practice, supports staff, maintains oversight of safeguarding records, liaises with children's social care and other agencies, contributes to assessments and referrals, and ensures that concerns are followed through to an appropriate outcome.

The names of the current DSL and Deputy DSL(s) are displayed in school and communicated to staff. Concerns about the DSL or Headteacher must be escalated through the appropriate alternative route set out in the full safeguarding policy.

6.0 SAFER RECRUITMENT AND DBS CHECKS

The school follows safer-recruitment requirements and carries out the pre-employment and suitability checks required for people working with children. This includes the appropriate Disclosure and Barring Service checks and any additional checks required by role, circumstances or statutory guidance.

The school maintains a Single Central Record and ensures that recruitment decisions, identity checks, right-to-work checks, references, prohibition checks and other required vetting are recorded and quality-assured. No person will be permitted to work in a role where required checks or risk assessments have not been satisfactorily completed.

7.0 STAFF TRAINING AND AWARENESS

All staff and eligible volunteers receive safeguarding induction and regular updates. Training is refreshed in accordance with statutory guidance and local arrangements so that staff understand current risks, school procedures and their individual responsibilities.

The DSL and Deputy DSL(s) receive role-specific training at least every two years, together with regular updates, and maintain knowledge of local referral pathways, contextual safeguarding risks and multi-agency arrangements.

Safeguarding learning is reinforced through staff briefings, supervision, policy updates, case discussion and professional development throughout the academic year.

8.0 RAISING AND RESPONDING TO CONCERNS

Any member of staff who has a concern about a child must act immediately and follow the school's reporting procedure. Staff should not wait for proof, investigate beyond their role or assume that someone else will act.

Where a child is at immediate risk of significant harm, urgent action will be taken without delay, including referral to children's social care, the police or emergency services where required. Safeguarding concerns take priority over complaint, disciplinary or administrative processes.

9.0 ALLEGATIONS AND LOW-LEVEL CONCERNS

Allegations that an adult working with children may have harmed a child, may pose a risk of harm, or may have committed a relevant offence will be managed in accordance with Part Four of Keeping Children Safe in Education 2026 and local authority procedures. Appropriate referrals will be made to the Local Authority Designated Officer (LADO), police, DBS or other bodies where the relevant threshold is met.

The school also maintains procedures for recording, reviewing and responding to low-level concerns about adults. Concerns will be handled proportionately, confidentially and fairly, with appropriate consideration of patterns, professional boundaries and safeguarding risk.

10.0 RECORD KEEPING, CONFIDENTIALITY AND INFORMATION SHARING

Safeguarding records are kept securely, separately from the main pupil record where appropriate, and with access restricted to those who need the information to safeguard and support children. Records should be clear, factual, timely and include decisions, actions, rationale and outcomes.

Information will be shared lawfully and proportionately when this is necessary to protect a child or support safeguarding action. Data-protection law is not a barrier to appropriate safeguarding information sharing. The school cannot promise absolute confidentiality where information indicates that a child may be at risk.

11.0 MULTI-AGENCY WORKING

Everything Education School works with local safeguarding partners, children's social care, police, health services, local authorities, commissioners and other relevant agencies to safeguard pupils. The school will contribute to referrals, strategy discussions, child-protection processes, early-help arrangements and other multi-agency activity as required.

The school recognises the current statutory multi-agency safeguarding arrangements led locally by the local authority, integrated care board and police, and will engage with published local arrangements and relevant-agency expectations.

12.0 AUDIT, MONITORING AND QUALITY ASSURANCE

The school uses safeguarding audits and quality-assurance activity to check that systems are effective. This includes review of the Single Central Record, safeguarding records, staff training, allegations and low-level concerns, attendance and children-missing-education processes, online-safety arrangements, policy compliance and the implementation of actions arising from incidents or reviews.

Safeguarding information is reviewed by school leaders and proprietors at appropriate intervals so that themes, risks, gaps and required improvements are identified. Actions are recorded, assigned and followed through to completion.

13.0 ACCESSIBILITY, RELATED POLICIES AND REVIEW

Safeguarding policies and key procedures are made accessible to staff and relevant stakeholders. Staff must know how to access the latest versions and who to contact if they need advice or wish to raise a concern.

This Statement of Intent should be read alongside the following school documents:

- Safeguarding and Child Protection Policy;
- Safeguarding Policy for Parents/Carers and Young People;
- Staff Code of Conduct;
- Whistleblowing Policy;
- Allegations Against Staff and Low-Level Concerns procedures;
- Safer Recruitment procedures and Single Central Record arrangements;
- Online Safety / Acceptable Use arrangements;
- Behaviour and Anti-Bullying policies;
- Attendance and Children Missing Education arrangements;
- Data Management / Data Protection arrangements; and
- Complaints Procedure.

This statement will be reviewed at least annually and sooner if legislation, statutory guidance, local safeguarding arrangements or the school's operational arrangements change.

APPENDIX 1 - VERSION CONTROL

Version	Date	Change Summary	Author/Reviewer	Approved by
1	8/5/2025	Initial statement	Mark Wrangles	-
2	11/9/2026	Updated for KCSIE 2026 and aligned to Everything Education School policy format	M Hussain	M Hussain (Headteacher)